Soar through Summer

Summer Reading Packet for Building Imagery

GANDER PUBLISHING®
This packet was designed to help Stop the Summer Slide. It contains activities for three popular children’s books, a few general topics, and three Imagine That! stories. You can use the stories with the Visualizing and Verbalizing® (V/V®) program, which develops language comprehension through imagery, or just for fun. Although the Imagine That! stories have been written at 3rd to 4th grade level, you can use them with other grade levels as you feel is appropriate.

Each week contains vocabulary, activities, and prompts for your student. You can do activities on the days indicated, or move them around to match the student’s pace of reading. There are ten weeks of fun and learning in the packet.

While talking about the story with your student, be sure to ask imagery questions to elicit detailed imagery. The Imagine That! stories include higher order thinking questions. These include main idea, inference, conclusion, evaluation, and prediction, to develop your student’s critical thinking skills. The order of the higher order thinking questions is such that they stimulate students’ thinking first about the gestalt, and then about the details of the story. Some questions may include contrast or introduce additional information, from which the students can extend their thinking about the story. It is not necessary to ask every question, but be sure you ask enough that your student has the gestalt of the story. Enjoy!

Ivan would rather lay on his book than read it.

Don’t be like Ivan. Read your book.
MONDAY
Take a trip to the library or go online with a parent or guardian to learn about pirates!

You can read about Blackbeard or Calico Jack, or read about any pirates you want.
Read all about what they look like, where they live, and what they do.

TUESDAY
Draw a picture of a pirate.

Describe your pirate picture in as many words as you can to a friend. Do not show your picture to your friend at first.
Now ask your friend to draw the pirate.
See if your friend’s picture matches what you drew.

WEDNESDAY
Dress Up Like a Pirate!

THURSDAY
Read about pirate treasure in your stories or books.

Then use Pizza Dough and any pizza toppings to make your own edible treasure map!
Ask a parent or guardian to bake your treasure pizza.
Then gobble up all your gold!

SATURDAY
Ask a family member to set a timer for two minutes.

Write as many things you can Picture for one of the categories below.
Give yourself one point for each answer that matches what you read about pirates.
1. Things a pirate wears...
2. Things found on a pirate ship...
3. Things found in a pirate’s treasure chest...
4. Things a pirate says...

FRIDAY
Picture yourself as a pirate on an adventure!

Where are you going? Do you meet anyone? Do you run into any problems?
Write your adventure story and then Share it with your friends and family.

SUNDAY
Hide a treasure of your own somewhere around your house.

Draw a treasure map with a few clues and give the map to a family member or friend.
See if they can find the treasure!
A man named A.W. Underwood claimed he could breathe fire. At his doctor’s request, he breathed on a cloth while rubbing it with his hands. After a few seconds, the cloth burst into flames. Suspecting a trick, the doctor made him wash his hands and rinse his mouth with water. Then Underwood breathed on another cloth and set it on fire, too.

From what you pictured…

1. What is the main idea of this story?

2. Why do you think Underwood rubbed the cloth with his hands?

3. Do you think the doctor was surprised when he saw the cloth burst into flames? Why or why not?

4. Why do you think the doctor made Underwood wash his hands and rinse his mouth before trying again?

5. How do you think Underwood felt when he breathed fire?

6. Many doctors examined Underwood and could not explain his fire breathing. Do you think Underwood was playing a trick, or could he really breathe fire? Explain.
In your own words, tell the story to a family member or friend.

Make up your own safe trick to stump a family member—no fire allowed!

Add one more sentence to the story.

Complete the HOT questions below the story.
### MONDAY

**Look at the title and cover of your book.**

What do you picture?

What do you think this book will be about?

![Book Cover](image)

---

### TUESDAY

**What do you picture for these words?**

- Discipline
- Investigate
- Chimpanzee
- Valuable
- Masterpiece
- Ridiculous

**Hunt for these words as you go!**

---

### WEDNESDAY

**Picture Mrs. Jewls walking into a class of monkeys.**

From what you picture, write a story about what you think happens.

---

### THURSDAY

**Picture yourself as Bebe.**

Draw as many pictures as you can in five minutes.

---

### FRIDAY

**Imagine Mrs. Jewls is going to make up a new ice cream flavor.**

But instead of Maurecia-flavored, it would be you-flavored!

What ingredients do you picture in it?

---

### SATURDAY

**Close your eyes and picture Wayside School.**

From what you picture, build a model of the school. You can use cardboard, popsicle sticks, gingerbread, or anything else you have!

---

### SUNDAY

**Read a chapter out loud to a friend or family member.**
MONDAY
Have a friend or family member read a chapter out loud to you.

WEDNESDAY
Picture the three Erics and their nicknames.
Now find or look up one or more people who have the same name as you.
Make up Nicknames to tell each person apart.

FRIDAY
Trade names with one of your friends or family members for a day to see what it is like!
How do you think their day is different from yours?

TUESDAY
Picture that there was a 19th story in Wayside School.
Write a chapter about what you think Mrs. Zarves would be like.

THURSDAY
Picture your classroom on a Saturday.
What does it look like without anyone in it?
Draw a Picture of your empty classroom on a Saturday.

SATURDAY
Stephen dressed up as a goblin for Halloween.
Picture how your family celebrates Halloween and then compare it with how a friend's family celebrates.
Draw Yourself in Costume!

SUNDAY
Picture yourself as a student at Wayside School.
Use your Structure Words to write a new story for the book about yourself.
Scientists use robots to search for hidden rooms in Egypt’s great pyramids. In the past, men had found thin tunnels inside that led through the pyramids’ walls. They tried to squeeze through, but no one could fit. Now men guide small wheeled robots down the tunnels to snap pictures and search for doors to new rooms. A door may lead to chests of gold or the tomb of an ancient king.

From what you pictured...

1. What is the main idea of this story?
2. Why might scientists want to search the pyramids?
3. Why do you think they use small robots in their search?
4. Why do you think the robots need wheels?
5. Why do you think the robots take pictures?
6. What do you think the scientists will do if the robot finds a door?
Read the title of the story first.

What do you picture for the story?

Now read the story.

Pyramids are in Egypt.

Picture other famous things you might find in Egypt.

Now do some research and see how your pictures match up!

Picture your own robot to fit in the tunnels.

Draw it and label all its parts.

Picture yourself as an explorer and grab a notepad.

Go Outside and look at plants, bugs, and other things close to the ground.

Write a list of all the things you see.

Write a picture or write a story about how you would get through the tunnels.

Picture the treasures you would find in the tomb of an ancient king.

Then draw or write about the treasures!

Share with a family member or friend.

Complete the HOT questions below the story.

Wonders

Natural World

GANDER PUBLISHING

Imagin that stories, grade 3, book A
Look at the title and cover of your book.
What do you picture? What do you think this book will be about?

What do you picture for these words?
Crescent Timid Brazen Vise Grappling
Hunt for these words as you go!

How do you picture the porcupine Lungwort describes?
Draw a picture of what you think a porcupine looks like!

What do you picture for Poppy and Ragweed?
How many other kinds of mice can you picture?
List or draw as many mice as you can.

Read a few pages out loud to a friend or family member.

Poppy and Lungwort have to be very brave when they meet with Mr. Ocax.
Picture a time that you had to be very brave and write about it.

Look at the map at the front of the book.
Which way would you choose to go to reach New House? Why?
Ereth the porcupine talks a lot about how great it is to have a tail full of sharp quills. Picture yourself with a tail of quills. What would you do with it? Ask a friend to picture that they have a tail of quills and compare your pictures.

Why do you think Mr. Ocax starts speaking to Poppy like a friend?

Why do you think he calls her Smart?

Picture the battle between Poppy and Mr. Ocax.

Draw a picture of the battle or talk about what you pictured to a family member.

Ereth the porcupine talks a lot about how great it is to have a tail full of sharp quills. Picture yourself with a tail of quills. What would you do with it? Ask a friend to picture that they have a tail of quills and compare your pictures.

Why do you think Mr. Ocax starts speaking to Poppy like a friend?

Why do you think he calls her Smart?

Picture Poppy and Rye meeting for the first time.

Then write a story about How They Met.
A woman was sitting on a boat and watching a seagull float on the sea when a great white shark swam up beneath it. Before the bird could escape, the shark opened his mouth and gobbled it whole. The woman watched as the shark then swam once around the boat. When the shark came back to the spot where the bird had been, he opened his mouth wide. The woman laughed when the unharmed bird scrambled out of the shark’s mouth and flew off.

From what you pictured...

1. What is the main idea of this story?
2. Why do you think the shark swam around the boat?
3. Why do you think the shark let the seagull go?
4. Why do you think the woman laughed?
5. Why do you think the title of this story is “A Great White... at Play?”
MONDAY
Read the title of the story first.
What do you picture for the story?
Now read the story.

WEDNESDAY
How many different kinds of sharks can you picture?
Draw as many as you can.
Then choose your favorite and make a model out of any material you have.
Try to make it float in water!

TUESDAY
In your own words, tell the story to a family member or friend.

THURSDAY
Some people are afraid of sharks.
But shark attacks are actually very unusual!
Ask different family members or friends if they are afraid of sharks.

FRIDAY
The story says the bird “scrambled out of the shark’s mouth.”
What do you picture for scrambled? Scramble in front of a friend to show them what you picture.

SATURDAY
What do you picture for a great white shark?
Draw a picture and then look up photos with a parent or guardian. Compare your picture to what the sharks actually look like!

SUNDAY
Complete the HOT questions below the story.

Story from Imagine That!
Stories, Grade 4, Wonders of the Natural World, Book C
What do you picture for these words?

Imagine your own made-up character!

Imagine you are a ticket finder in Mr. Salt’s peanut factory.

You have just found a golden ticket!

Sing the Oompa Loompa song to yourself or another person.
Choose a few of your favorite pages and read them aloud to a family member or friend.

Picture your own *Candy Invention*: what it looks like, how it tastes, and if it does anything else fun (like change shape or flavor).

Draw your sweet on paper, or make a wrapper or box for it with construction paper and/or cardboard.

"Everlasting gobstoppers!" cried Mr. Wonka proudly. "They're completely new!"

What do you picture for these words?

- Greedily
- Bulletin
- Enormous
- Prune
- Factory
- Gutter

Hunt for these *words* as you go!

"Two naughty little children gone. Three good little children left," said Mr. Willy Wonka.

What do you think Augustus Gloop and Violet Beauregarde did that was naughty? Picture other actions that you think are naughty and make a list. Then picture actions that you think are nice and make another list!

Picture one of your favorite candies or inventions from the book.

From what you pictured, draw it. Then show it to a family member or friend and ask them to guess what it is. Do they match the book?

When you have finished reading...

Why do you think *Charlie* was given the factory? Why not one of the other children?
### Monday

**Take a trip to the library or online (with a parent or guardian) to learn more about space!**

You can read about planets, stars, space travel, or aliens. Read all about what things **look** like, where things **are**, and what things **do**.

### Tuesday

**Picture your favorite story or article about outer space.**

Tell a family member or friend all about it.

### Wednesday

**Picture the planets that orbit the sun.**

Then create a new one! Draw your planet, give it a name, and write a description of it.

- What is it like?
- Where is it in the solar system?

### Thursday

**Picture yourself about to go to space.**

Picture the best rocket to take you!

Then build your (small) rocket from paper, cardboard, or anything you want!

### Friday

**Some people think there may be life on other planets.**

Picture what aliens might look like and draw a picture.

Ask a friend to draw an alien and compare your pictures.

- What is **Different?**
- What is the **Same?**

### Saturday

**During the day, picture what the night sky looks like.**

Then at night, go outside and look at the stars.

How closely did you match?

**Extra:** Look up constellations to try to find!

### Sunday

**Picture yourself as an astronaut from another planet.**

Imagine you have just landed on Earth for the first time. What would you tell the people back home?

Tell a friend about what you found on Earth.

---

**THE END!**