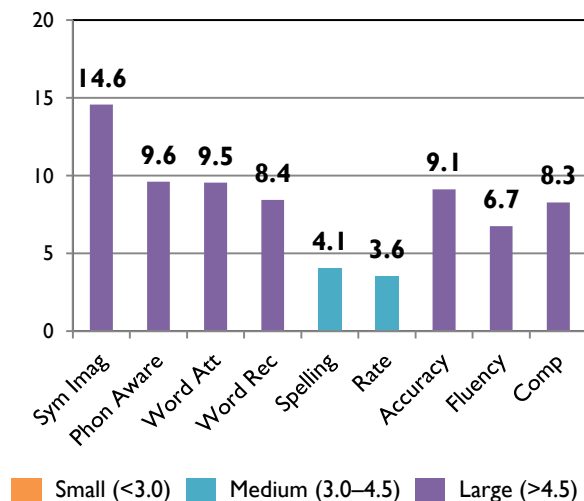


Students Receiving Seeing Stars® Instruction Make Significant Improvements in Reading

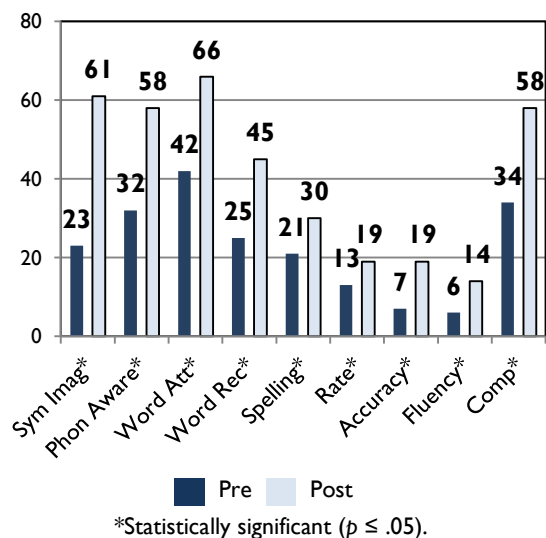
Background

Lindamood-Bell® Learning Centers provide research-validated, one-to-one instruction to improve reading, comprehension, and math for students of all ages. In 2013, 961 students received an average of 93 hours of Seeing Stars instruction to develop symbol imagery for improved reading. Instruction was delivered by specially trained Lindamood-Bell staff. Student gains were measured with a battery of reading assessments.

Average Standard Score Changes



Pre- and Posttest Percentiles



Results

On average, students who received Seeing Stars instruction achieved significant improvements in reading. They made large standard score changes on nearly all measures. Additionally, the 38-point percentile increase in symbol imagery put these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures. The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars program leads to improved reading, which is essential to achieving success with school curricula.

Lindamood-Bell Learning Processes



www.lindamoodbell.com
(800) 233-1819

Profile

Year: 2013

Number of Students: 961

Average Age: 9

Lindamood-Bell Programs Implemented: Seeing Stars®

Outcome Measures:

- Symbol Imagery Test
- Lindamood Auditory Conceptualization Test-3rd
- Woodcock Reading Mastery Test-Revised (word attack)
- Slosson Oral Reading Test-R3
- Wide Range Achievement Tests-4th (spelling)
- Gray Oral Reading Tests-4th (rate, accuracy, fluency, and comprehension)